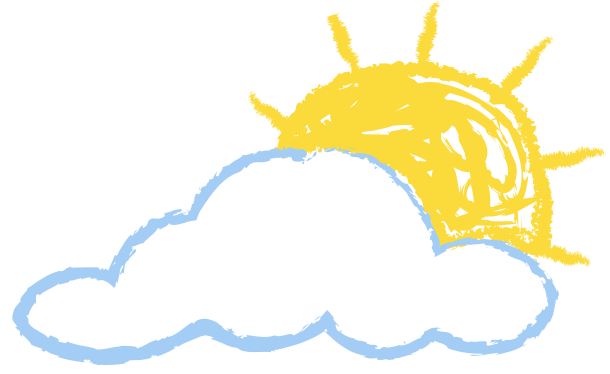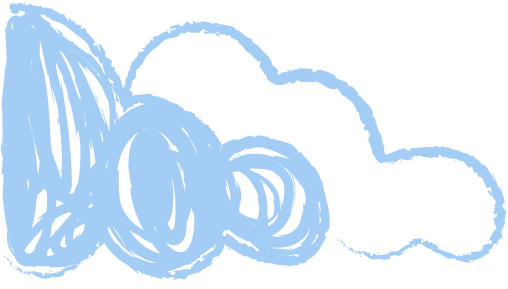# BECOMING SOLUTIONEERS

The *Let's Save* book series, written by Catherine Barr and illustrated by Jean Claude, describes some of the world's most unique and beautiful ecosystems that are being impacted by climate change.

This activity booklet is designed to accompany any or all of the books in the *Let's Save* series. The booklet supports students to begin discussing ideas around positive climate action in your school, local community or for the planet.

As a class, read one of the books in the series. Following the design thinking stages, invite students to consider the idea of *Let's Save* and identify issues in their community. Students will work through each design thinking stage individually or in small groups, using the templates provided.

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BECOMING SOLUTIONEERS

INQUIRY BOOKLET

NAME: ....

Pick a problem to focus on and look at it from a human perspective.

What does the problem make you **think** about?

How do you **feel** about the problem?

What could you **do** about the problem?

What **questions** do you have?

BECOMING SOLUTIONEERS: DEFINE

Now it's time to get specific!
Discuss your ideas and define your problem.

What were your **key takeaways** from the empathise stage?

Generate some **'why' questions** to help get to the heart of the problem.

Write out your problem statement.
Your problem statement should sum up what your solution aims to do.

BECOMING SOLUTIONEERS: IDEATE

You've got a problem, how are you going to fix it?

Design as many solutions to your problem as you can. This stage is for any and all ideas so get as many down as you can.
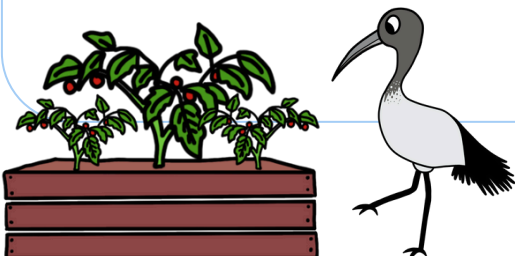
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BECOMING SOLUTIONEERS:
PROTOTYPE

Choose **one idea** that you think best fits your problem statement.

Draw your solution in more detail, don't forget to include labels and materials.

BECOMING SOLUTIONEERS: TEST

How well does your solution address the problem?

Test your solution. Take notes about what you discovered during testing. How can your solution be improved?

Write down general notes from what you discovered during testing.

What went well during the test?

What didn't work well?

What would you change?

How will you share your solution with others?

BE THE POSITIVE CHANGE!

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