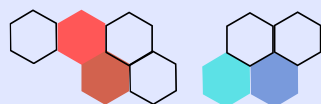


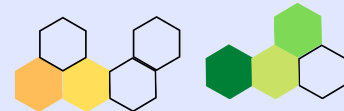
DEMOCRACY POSTER ANALYSIS

Democracy is more than politicians debating!

Use our poster to unpack some of the features that make up our democracy.



The Poster



The poster works well as either a starting point for your students or at the conclusion of a unit on Civics and Citizenship.

Our **key message** for students is that by knowing more about their democracy and their rights and freedoms as active citizens, that they can "**Learn More, Do More, and Be More**".

Background - this image was designed and created by Ineka Voigt, an ACT College student. It was commissioned by MoAD Learning for use on their 2018 Poster Brochure

Instructions

Have students examine the poster to consider:

- What content do they recognise?
- What content aren't they familiar with?
- What questions arise after examining the image?



In doing so, have students:

- Look at the **key words** - do they know their meaning?
- Look at the **images and symbols** - do they know what they represent? What is their meaning in relation to democracy?
- Consider the **people** at the top of the poster - who are they and why are they important in our democracy?
- Consider what the **words/images/symbols** mean in terms of how successful our democracy is (eg. how free is our freedom of speech?)



A MoAD classroom-ready resource

Further research/ tasks - some suggestions:

- Students as individuals or in small groups, conduct further research into key areas/individuals on the poster to present to the class in a format of their choice - eg timeline of events, iMovie, Prezzie, Podcast, creative response ...
- “In a perfect world, what would your democracy look like?” - have students design their own Democracy Poster to demonstrate their understanding of democracy



Using the Poster in the classroom

Some things you could consider are:

- Bulletin board
- Word wall
- Active voice examples around the main image
- Regularly post new images around the poster with additional examples of democracy in action - newspaper articles of other students/individuals participating in our democracy

